



#### Daylan— Gr. 11

Burns Lake Band "Demonstrated a high level of improvement... he is a very dedicated student with excellent work ethic in all of his classes. He is extremely polite, helpful and inclusive. He is responsible and very deserving of the student role model recognition."



# **Student Role Models for April**

Claudia— Gr. 10

Yekooche "Claudia came to FLESS as a grade 10 student and has worked extra hard to move herself into her graduating cohort. She has completed several courses through independent learning so she can graduate with her peer cohort."



#### Julissa— Gr. 9 Tl'azt'en

"Julissa has excellent attendance. She gets on the Honour Roll list all the time. She's respectful to her peers and teachers."

### Did you know?

April 29—May 5 is the National Week of Action for Missing and Murdered Indigenous Women and Girls (MMIWG) and May 5 being RED Dress Day. RED Dress project started as a art instillation by Jamie Black, a Metis artist based out of Winnipeg. In North America, Native women, girls and those who identify as women experience violence at far greater rates than those who are non-Indigenous. "I felt like we all know someone who has experienced violence in her life, women who feel powerless and who don't have a voice," says Black. "I had to do something to address that." The dresses "call in the energy of the women who are lost," Black says. "People notice there is a presence in the absence." She uses red dresses because "red is very sacred and powerful. It relates to our lifeblood and that connection between all of us." <a href="https://www.americanindianmagazine.org/story/redress-project">https://www.americanindianmagazine.org/story/redress-project</a>





Follow us on Facebook! @SD91AbEd

### From our Students

Hello, my name is Kylee Prince and I'm from Fort St James I'm a 16 year old first nations woman and I go to school at Fort St James Secondary, I'm in grade 11 and for one of my assignments for Socials, I was writing an essay on the topic of Missing Murderous Indigenous Women, then one of my teachers suggested that I share this picture of me and my friend Moniqa Julian (right side) we did a photoshoot to spread awareness on MMIW. I hope you like this picture.

## **Crisis Line Information**

For immediate emotional assistance, call 1-844-413-6649. This is a national, toll-free 24/7 crisis call line providing support for anyone who requires emotional assistance related to missing and murdered Indigenous women and girls. You can also access longterm health support services such as mental health counselling and community-based cultural services through Indigenous Services Canada.



## **District Principals Message**

### Hadi,

This month has a theme of adversity and diversity. This month we help create awareness about MMIWG. Having our entire school district, directly or indirectly, on the Highway of Tears makes this extremely important and relevant to our system. It is not lost on me that being an Indigenous female puts me and my daughters at an increased risk. Historically, the public school system has been a fierce advocate for social justice. What stories will we tell, what truths will be bring to light and how are we putting an end to this in our country? I also want to promote our May 17th Share the Love Day! On this day we Honour Diversity in a meaningful way!!

Mesiy.

Leona Prince



## May 17th is Share the Love day!!

For more information on this SD91 district day please visit the following website for more resources, information and links:

https://sites.google.com/view/ sd91sogiday2021/home

Send your love and support to all off those that experience homophobia, transphobia and biphobia.





# WE HAVE A NEW WEB SITE!

#### sd91indigenouseducation.com

Our new page is the home to not only more information about our department but a place to explore resources we have collected for both students, parents and teachers. Have a look!

We've created a parent page with helpful links, updates on our programing, and a school calendar to help keep you informed. On our home page you will find 2 buttons, the 'Elementary Go' and 'Secondary Go'. Here you will find resources for students. The 'Educators' page offers resources available for everyone and Pro-D opportunities for employees.





# Helpful Resources and Links

- <u>'A Place for the Taken: The RE-</u> <u>Dress Project Gives a Voice to</u> Missing Indigenous Women
- <u>Missing and Murdered Indigenous</u> <u>Women and Girls in Canada—The</u> <u>Canadian Encyclopedia</u>
- <u>'Stolen: The Search for Jermain'</u> <u>Highlights Plight of Missing and</u> <u>Murdered Indigenous Women'</u> <u>Brenna Ehrlich– Rolling Stone</u>
- Highway of Tears—The Canadian Encyclopedia
- www.highwayoftears.org
- <u>National Inquiry into Missing and</u> <u>Murdered Indigenous Women and</u> <u>Girls</u>
- <u>The REDress Project—Facebook</u>

#### TedxTalks and YouTube

- <u>We are more than murdered and</u> missing. Tamara Bernard
- <u>The REDdress Project at the Na-</u> tional Museum of the American Indian (YouTube)
- <u>TedX Youth—Running for Miss-</u> ing and Murdered Indigenous Women | Rosalie Fish

