

Student Role Models for April

Shaughnessy — Gr. 10

Saikuz First Nation

“She attends school regularly, gets all her work done. She is an enjoyable member of the Valhalla learning community.”



Sydney — Gr. 12

Non-Status

“Sydney is a hard-working, dedicated, and responsible student. Her work often shows very strong insight. She is an amazing artist.”



Isobel — Gr. 10

Non-Status

“She is doing very well academically, her attendance is well. She always has a smile on her face. Always willing to help where needed.”



Julia — Gr. 12

Binche Whut'en

“Julia shows real maturity. She has a good work ethic and attends classes regularly. Julia is willing to take risks in her learning and perseveres through challenges. She willingly works with others she doesn't know and personalizes her learning. Julia is always caught up or completely aware of what she needs to do. Julia is a pleasant person.”



Phenix — Gr. 11

Lake Babine Nation

“Phenix is a very capable student who often helps in class. He has shown great determination, and improvement has been his reward. Phenix is a gift to his class and a joy to be around. Thanks Phenix! Keep up the great role model you have become.”



Did you know?

Held every year on 21 May, the World Day for Cultural Diversity for Dialogue and Development celebrates not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development. The United Nations General Assembly first declared this World Day in 2002, following UNESCO's adoption of the 2001 [Universal Declaration on Cultural Diversity](#), recognizing the need to

“enhance the potential of culture as a means of achieving prosperity, sustainable development and global peaceful coexistence.” - [UNESCO World Day for Cultural Diversity for Dialogue and Development](#)



Indigenous Students Bursaries, Scholarships and awards

The next round of [Indspire awards](#) are due! If you're in or going to Post Secondary school have a look and apply!



Another place to follow is [@IndigenousStudents](#) they post on Facebook upcoming opportunities for Indigenous students for scholarships, bursaries, and internships.





A Month of Raising Awareness about Issues of Diversity

This month we continue the focus on issues of equity in our district. This will start with Red Dress Day on May 5th then move on to Share the Love Day on May 17th followed by the World Day for Cultural Diversity for Dialogue and Development on May 21st. Although these are seemingly separate issues they all focus on Equity for marginalized peoples in our community. To continue to educate and support on LGBTQ2+ issues we invite you to read this Guide on supporting Two Spirit youth:

[Safe and Caring Schools for Two Spirit Youth](#)

Helpful Resources and Links

Links

- [Honouring Diversity 8](#)
- [UNESCO Arts and Culture](#)
- [SDG Knowledge Hub](#)
- [Educational Technology and Mobile Learning—Ed Resource for teaching cultural diversity and Inclusiveness](#)
- [Teaching for Diversity—U of A](#)
- [Teacher Vision— Cultural and Diversity Resources](#)

PDFs

- [Interrupting Bias: Calling Out vs. Calling In](#)
- [Gov.mb.ca World Day for Cultural Diversity development PDF](#)

REDress Day—May 5

For more information on Red Dress Day here are a few articles and videos:

[The REDress Project – jaimeblackartist.com](#)

[‘Red dress hand across B.C. in a call for justice for missing and murdered Indigenous Women’ - CBC.](#)

[‘A Place for the Taken: The REDress Project Gives a Voice to Missing Indigenous Women’ - American Indian](#)

[‘The REDress Project at the National Museum of the American Indian’ – SmithsonianNMAI \(2 minute Video\)](#)

[‘The REDress Project – Virtual Artist Talk with Jaime Black St. Catherine University \(1 hour video\)](#)

<https://www.highwayoftears.org/>

[The Canadian Encyclopedia: Highway of Tears](#)

