

Student Role Models for January



Jaime — Gr. 12

Lake Babine Nation

"Jamie has overcome a lot of obstacle this year and still smiles. She has been doing her last lessons for her last year with us."



Nicholas— Gr. 9

Stellat'en First Nation

"Nicholas is always keen on staying late after school and class to complete work. He is not afraid to ask question or for help from support staff and the teacher. He is always calm, courteous and kind."



Marian— Gr. 12

Nak'azdli Whut'en

"Marian works hard in school and out in the community. She throws herself into everything she does and displays a lot of integrity. She is a pleasant person. Marian is exceptionally artistic."

Did you know?

That February 21 is International Mother Language Day? This day recognizes and celebrated languages and multilingualism. "UNESCO (United Nations Educational, Scientific and Cultural Organization) believes education, based on the first language or mother tongue, must begin from the early years as early childhood care and education is the foundation of learning.

This year's observance is a call on policymakers, educators and teachers, parents and families to scale up their commitment to multilingual education, and inclusion in education to advance education recovery in the context of COVID-19. For more information visit <https://www.un.org/en/observances/mother-language-day>



BC's Mother Languages

There are approximately 200,000 Indigenous people in BC, 198 distinct First Nations and more than 30 different Indigenous languages with about 60 dialects.

"Language is a powerful, potent marker of identity and culture. Think about the emotional resonance of the term "mother tongue"—the languages we grow up with are our kin, nourishment and birthright. BC is one of the planet's most linguistically diverse regions. From a global perspective, it's known as a linguistic "hotspot" because of the diversity and vitality of the First Nations languages in BC ." - royalbcmuseum.ca



First Voices

First Voices is an online space for Indigenous communities to share and promote language, oral culture and linguistic history. Explore languages [here](#) or look on our [SD91 Aboriginal Education Website](#) for our local dialects.





BC Language Map—Within the boundaries of SD91 we have the Dakelh, Nedut'en, Wet'suwet'en and Tse'khene Language groups.



Helpful Resources and Links

- [First Peoples Map of BC—Interactive](#)
- [UBC Aboriginal Maps and Mapping](#)
- [BC Chinook Jargon](#)
- [Indigenous Languages in Canada—The Canadian Encyclopedia](#)
- [Indigenous Languages in British Columbia—hello BC](#)
- [Our Living Languages: First Peoples' Voices in BC Royal BC Museum](#)

PDF

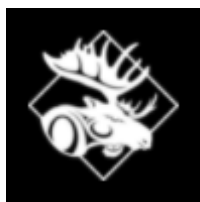
- [UBC First Nations Languages of British Columbia](#)

Notice: Moose Hide Campaign

Standing Up Against Violence Towards Women and Children Date Postponed

This years Moose Hide Campaign has been postponed from February 10 to May 12, 2022

For more information, to register or make your pledge please visit <https://moosehidecampaign.ca/>



Practice these in your classroom!

Please note: I am a language learner and these are phonetic and correct to the best of my knowledge. I encourage you to inquire about local dialects with your AbEd staff.

Greetings in Dakelh and Nedut'en

Dakelh – Nak'azdli Dialect

Me: Hadl, soo' Int'oh? (Hi, how are you?)
 You: 'A soo'ust'oh. Nyin do? (Yes, I am fine. And you?)
 Me: 'A soo'ust'oh. Nanustenla. (Yes, I am fine. See you again)
 You: Nanustenla. (See you again.)

Nedut'en

Me: Hadeeh', soh'indzun? (Hi, how are you?)
 You: Ma' soh'usdsun. Nyin c'o? (Yes, I am fine. And you?)
 Me: Ma' soh'usdsun. Nenustentles. (Yes, I am fine. See you again)
 You: Nenustentles. (See you again.)