

SD91 Teacher Survey June 2020

Disclaimer

This is an anonymous survey. None of your responses will include your name. No one will ever know how you have responded. Feel free to answer in any way that is true to your feelings and experiences.

1. In which town do you teach? w0

- The Burns Lake Area (including Granisle and the Southside)
- Fort St. James
- Fraser Lake
- Vanderhoof

2. How long have you been teaching? w0

- 1-5 years
- 6-10 years
- 11-19 years
- 20+ years

3. What is your level of understanding of the Personal and Social Core Competency in BC's new curriculum? (Personal Awareness and Responsibility, Positive Personal and Cultural Identity, Social Awareness and Responsibility) w0

- No knowledge
- Minimal knowledge
- Some Knowledge
- Very Knowledgeable
- Expert

4. What additional supports would be helpful to teach the Personal and Social Core Competency? w0

- Professional Development
- Teacher Resources
- Other (please specify)

5. Do you feel like the Personal and Social Core Competency can easily be included into the curriculum you teach? w0

- Yes
- No
- Other (please specify)

6. Would you feel competent to teach about Equity and Social Justice issues as they relate to gender, race, religion, sexual orientation, ability, and social class?

On a scale from 1 (not competent) to 5 (extremely competent), please rate how prepared you are to teach in the following subject areas: w0

	1 - Unsure	2 - Not Competent	3 - Somewhat Competent	4 - Competent	5 - Extremely Competent
Race	<input type="radio"/> Race 1 - Unsure	<input type="radio"/> Race 2 - Not Competent	<input type="radio"/> Race 3 - Somewhat Competent	<input type="radio"/> Race 4 - Competent	<input type="radio"/> Race 5 - Extremely Competent
Ability	<input type="radio"/> Ability 1 - Unsure	<input type="radio"/> Ability 2 - Not Competent	<input type="radio"/> Ability 3 - Somewhat Competent	<input type="radio"/> Ability 4 - Competent	<input type="radio"/> Ability 5 - Extremely Competent
Sexual Orientation	<input type="radio"/> Sexual Orientation 1 - Unsure	<input type="radio"/> Sexual Orientation 2 - Not Competent	<input type="radio"/> Sexual Orientation 3 - Somewhat Competent	<input type="radio"/> Sexual Orientation 4 - Competent	<input type="radio"/> Sexual Orientation 5 - Extremely Competent
Social Class	<input type="radio"/> Social Class 1 - Unsure	<input type="radio"/> Social Class 2 - Not Competent	<input type="radio"/> Social Class 3 - Somewhat Competent	<input type="radio"/> Social Class 4 - Competent	<input type="radio"/> Social Class 5 - Extremely Competent

	1 - Unsure	2 - Not Competent	3 - Somewhat Competent	4 - Competent	5 - Extremely Competent
Religion	<input type="radio"/> Religion 1 - Unsure	<input type="radio"/> Religion 2 - Not Competent	<input type="radio"/> Religion 3 - Somewhat Competent	<input type="radio"/> Religion 4 - Competent	<input type="radio"/> Religion 5 - Extremely Competent
Gender Identity	<input type="radio"/> Gender Identity 1 - Unsure	<input type="radio"/> Gender Identity 2 - Not Competent	<input type="radio"/> Gender Identity 3 - Somewhat Competent	<input type="radio"/> Gender Identity 4 - Competent	<input type="radio"/> Gender Identity 5 - Extremely Competent

7. Do you feel it is the responsibility of educators to know about the Indigenous cultures and histories of this region? w0

- Strongly Agree
- Agree
- Unsure
- Disagree
- Strongly Disagree

8. To what extent do you feel you have received the training to be culturally aware of the history of Indigenous people in Canada and this region specifically? Please explain. w0

- No training
- Some training
- Adequate Training
- Other (please specify)

9. In your experience, what has helped Indigenous students succeed in your school? w0

10. Do you think racism is a barrier to Indigenous student success in your school? w0

- Strongly Agree
- Agree
- Unsure
- Disagree
- Strongly Disagree

11. In what ways does racism occur for Indigenous students in your school? w0

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12. What approaches have been used in response to racism in your classroom? Or what approaches do you think would be beneficial in response to, or prevention of, racism? w0

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13. What are the unique challenges faced by Indigenous girls in your school? What specific responses have been developed to meet these challenges? w0

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